

COURSE OUTLINE

PROGRAM: Early Childhood Education

DATE: Sept. 1982

COURSE TITLE: INFANT/TODDLER CARE AND LEARNING

CODE: ED 213-3

INSTRUCTOR: Jaye Hamer

Course Philosophy

To provide the student with a practical working knowledge in the area of infant and toddler care and learning.

Course Objectives

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current series in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

Course Goals

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler.
2. Plan, prepare and present a learning device to the class; complete a written report on this. One for an infant and one for a toddler.
3. Complete a written program with evidence of developmental learning materials and situations for a group care centre. (2,000 words, typewritten, with schedules and diagrams).
4. Demonstrate the ability to plan, implement and report on a 3 hour program for Infants and Toddlers at Emmanuel Church - showing understanding of both individual and group needs in this situation.

Text

1. Infants, (development & relationships) - Smart and Smart, 1972.
2. A Good Beginning for Babies, A. Willis, and H. Ricciuti, 1975.
3. Facilitation of learning will take place through class discussions, assigned readings, class presentations, films, and lectures.

Assignments

1. Learning Devices and Presentations - dates to be scheduled.
2. Written Program for a Group Care Centre - December 19
3. mid Term Test - October 31
4. Minimum of three mornings at Emmanuel Church Infant Program - appropriate planning, programming and follow-up report.
5. FINAL EXAM - January 10, 1983

Evaluation

1. Learning Devices and Presentation:
 - a) Infant - 13%
 - b) Toddler - 13%
2. Group Care Program - 25%
3. Emmanuel Church Program - 19%
4. Final Exam - 30%

- SUGGESTED READINGS

1. Painter, G., Teach Your Baby, Simon and Schuster, 1971.
2. Brodie, S., Patterns of Mothering, International University Press Inc., 1956.
3. Gisell, L., & Ames, Infant and Child in the Culture of Today, Harper & Rowe, 1971.
4. Princeton Centre for Infant and Early Childhood, The First Twelve Months of Life, Grossett and Dunlop, 1971.
5. McDiamid, Peterson, and Sutherland, Learning and Loving, Longman, 1975.
6. Lambie, Bond, Weikart, Home Teaching with Mothers and Infants, Highscoop Educational Research Foundation, 1980.
7. Frank, On the Importance of Infancy, Random House, 1966.
8. Flint, Security of Infants, University of Toronto, 1959.
9. Evans and Saia, Day Care for Infants Be Compressed, 1972.
10. Kendra and Williams, Natural Baby Food Book, Nash, 1972.
11. Lambert-Legace, Feeding Your Child, Habitext, 1976.
12. Lansky, Feed Me; I'm Yours, Bantam, 1974.
13. Basu, About Mothers and Children and Their Nutrition, Folsoms, 1971.
14. Davis, Let's Have Healthy Children, Signet, 1951.
15. Bowlby, Child Care and the Growth of Love, Pellican, 1953.
16. Lovell, How Children Grow, Routledge and Kegan Paul, 1975.
17. Education of Children One to Three, Curriculum Development Centre, Catholic University of America.
18. Gordon, I., Baby Learning Through Baby Play, St. Martin's, 1970.
19. Leboyer, R., Birth Without Violence, Knock, 1976.
20. White, B., The First Three Years, Knock, 1976.
21. Smart & Smart, Infants, MacMillan, 1973.
22. Illingworth, Development of the Infant and Young Child.
23. Brazzelton, T.B., Infants and Mothers, Dell, 1969.
24. Pruden, S., Creative Fitness for Baby and Child, William Morrow, 1972.
25. Blarkentstein, Welbogen, and De Haas, Development of the Child, Hineman, 1975.